



Penrith Selective High  
School

**2018**

Higher School Certificate

Trial Examination

# Mathematics Extension 1

## General instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen.
- NESAs approved calculators may be used.
- A reference sheet is provided with this examination paper.
- In questions 11-14, show relevant mathematical reasoning and/or calculations.
- **No** correction tape to be used.

**Total marks:**  
**70**

### Section I – 10 marks (pages 1 - 4)

- Attempt Questions 1-10
- Allow about 15 minutes for this section

### Section II – 60 marks (pages 5 - 8)

- Attempt Questions 11-14
- Allow about 1 hour and 45 minutes for this section

	Preliminary	Polynomials	Binomial Theorem	Inverse Trigonometry	Calculus	Probability	Mathematical Induction	
MC Q1-10	Q1,3 4,5 /4			Q6, 7, 9 /3	Q2,10 /2	Q8 /1		
Question 11	a /3			f /3	b,c,d /8	e /1		
Question 12	a,b /6		d /3	c /6				
Question 13	d /3	b /5		a, c /7				
Question 14					a,b /8	c /4	d /3	/70
<b>Total</b>	<b>/16</b>	<b>/5</b>	<b>/3</b>	<b>/19</b>	<b>/18</b>	<b>/6</b>	<b>/3</b>	<b>%</b>

Student Number: \_\_\_\_\_

## Section I

10 marks

Attempt Questions 1-10

Allow about 15 minutes for this section

Use the multiple-choice answer sheet for Questions 1-10.

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- 1 The point  $P$  divides the interval from  $A(-7, 6)$  and  $B(4, -6)$  **externally** in the ratio 2: 3.

What is the  $x$ -coordinate of  $P$  ?

- (A)  $-29$
- (B)  $15$
- (C)  $20$
- (D)  $22$

- 2 What is the value of  $\lim_{x \rightarrow 0} \frac{\sin 3x}{5x}$  ?

- (A)  $0$
- (B)  $\frac{3}{5}$
- (C)  $1$
- (D)  $\frac{5}{3}$

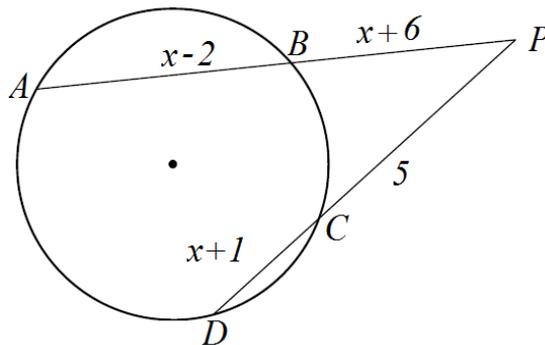
- 3 The Cartesian equation of the tangent, at  $t = -2$ , to the parabola  $x = t - 4$ ,  $y = t^2 + 5$  is:

- (A)  $4x - y + 15 = 0$
- (B)  $4x + y - 15 = 0$
- (C)  $4x - y - 15 = 0$
- (D)  $4x + y + 15 = 0$

4 What are the asymptotes of  $y = \frac{5x}{(x+7)(3x-1)}$  ?

- (A)  $y = 0, x = -7, x = \frac{1}{3}$
- (B)  $y = 0, x = 7, x = -\frac{1}{3}$
- (C)  $y = 5, x = -7, x = -\frac{1}{3}$
- (D)  $y = 5, x = -7, x = \frac{1}{3}$

5 Two secants from an external point  $P$  cut off intervals on a circle as shown below.



What is the value of  $x$  ?

- (A)  $\frac{1}{2}$
  - (B)  $\frac{1 + \sqrt{69}}{2}$
  - (C)  $\frac{3}{2}$
  - (D) 6
- 6 Which of the following is the derivative of  $\tan^{-1}(e^{-2x})$ ?
- (A)  $\frac{e^{2x}}{1 + e^{2x}}$
  - (B)  $\frac{-e^{-2x}}{1 + e^{-2x}}$
  - (C)  $\frac{-2e^{-2x}}{1 + e^{4x}}$
  - (D)  $\frac{-2e^{-2x}}{1 + e^{-4x}}$

- 7 Let  $|b| \leq 1$ . What is the general solution to  $\cos \frac{x}{3} = b$  ?
- (A)  $k\pi \pm \cos^{-1} b$
- (B)  $2k\pi \pm 3 \cos^{-1} b$
- (C)  $4k\pi \pm \cos^{-1} b$
- (D)  $6k\pi \pm 3 \cos^{-1} b$
- 8 Adrian, Bryson and six friends arrange themselves at random in a circle. What is the probability that Adrian and Bryson are *not* together?
- (A)  $\frac{1}{5040}$
- (B)  $\frac{5}{7}$
- (C)  $\frac{2}{7}$
- (D)  $\frac{5039}{5040}$
- 9 The primitive function of  $\frac{1}{x^2 - 6x + 12}$  is:
- (A)  $\ln(x^2 - 6x + 12) + C$
- (B)  $\frac{1}{3} \tan^{-1} \left( \frac{x-3}{3} \right) + C$
- (C)  $\frac{1}{\sqrt{3}} \tan^{-1} \left( \frac{x-3}{\sqrt{3}} \right) + C$
- (D)  $\frac{1}{9} \tan^{-1} \left( \frac{x-3}{9} \right) + C$
- 10 Given that  $\frac{g'(x)}{g(x)} = 2$ , which of the following statements are true?  
(Note:  $C$  is a constant in each case)
- (A)  $g(x) = e^x + C$
- (B)  $g(x) = e^{2x} \times C$
- (C)  $g(x) = 2 \ln x + C$
- (D)  $g(x) = C \ln x$

**End of Section I**

## Section II

60 marks

Attempt Questions 11-14

Allow about 1 hour and 45 minutes for this section

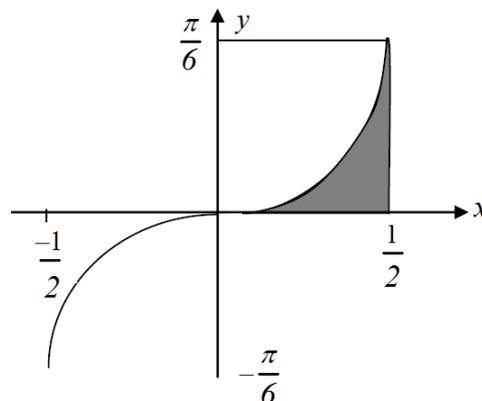
Answer each question on a **SEPARATE** booklet.

In Questions 11-14, your responses should include relevant mathematical reasonings and/or calculations.

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### Question 11 (15 marks)

- (a) Solve the inequality:  $\frac{5x}{x-2} \leq 4$  3
- (b) Find  $\int \cos^2 6x \, dx$  2
- (c) Evaluate  $\int_0^2 \frac{3x}{(3x+1)^2} \, dx$  by using the substitution  $u = 3x + 1$ . 3
- (d) A circular oil slick lies on the surface of a body of water. Its area is increasing at the rate of  $16 \, m^2/min$ . At what rate is the radius increasing at the time the radius is 5 metres to 2 decimal places? 3
- (e) Colour blindness affects 8% of all men. What is the expression of the probability that any random sample of 14 males should contain exactly 6 males that are colour blind? 1
- (f) The shaded area shown in the diagram below is bounded by the  $x$ -axis,  $y = \sin^{-1}x$  and the line  $x = \frac{1}{2}$ . 1



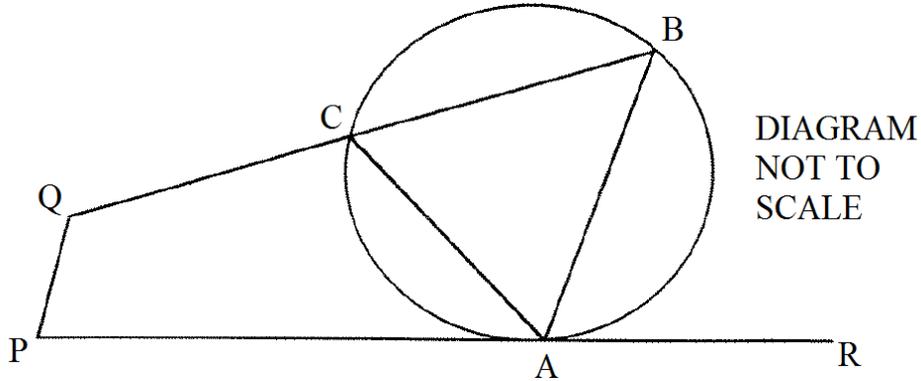
Find the exact value of the shaded area.

3

End of Question 11

**Question 12** (15 marks)

- (a)  $ABC$  is a triangle inscribed in a circle.  $PA$  is a tangent to the circle.  $PQ$  is drawn parallel to  $AB$  and meets  $BC$  produced to  $Q$ .  
Copy the diagram into your booklet.



Prove  $APQC$  is a cyclic quadrilateral.

2

- (b)  $P(2ap, ap^2)$  and  $Q(2aq, aq^2)$  are two points on the parabola  $4ay = x^2$  such that the tangents at  $P$  and  $Q$  intersect at an angle of  $45^\circ$ . Let  $T$  be the point of intersection. The tangent at  $P$  is  $y = px - ap^2$ . (DO NOT PROVE THIS).

i) Show that  $p - q = 1 + pq$

2

ii) Find the locus of  $T$ .

2

- (c) i) Sketch the curve  $y = \cos^{-1}\left(\frac{x-2}{2}\right)$

2

ii) Show that when this curve is rotated about the  $y$ -axis, the volume of solid of revolution generated is  $6\pi^2$  cubic units.

4

- (d) Show that

3

$$\binom{n}{0} + 2\binom{n}{1} + 3\binom{n}{2} + \dots + (n+1)\binom{n}{n} = (n+2)2^{n-1}$$

**End of Question 12**

**Question 13** (15 marks)

(a) Find the exact value of  $\sin\left(\cos^{-1}\frac{2}{3} + \tan^{-1}\left(-\frac{3}{4}\right)\right)$  2

(b) A monic cubic polynomial when divided by  $x^2 + 7$  leaves a remainder of  $x + 12$  and when divided by  $x$  leaves a remainder of  $-6$ .

i) Find the polynomial in the form  $ax^3 + bx^2 + cx + d$ . 3

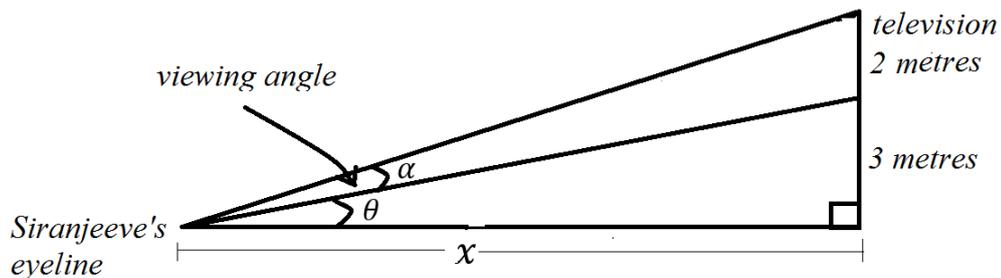
ii) The polynomial above has a root close to  $x = 1$ . Using one application of Newton's Method, give a better approximation to 2 decimal places. 2

(c) Siranjeeve buys a 2 metre tall LCD television screen for his cinema room. He mounts it on a vertical wall, placing it so that the base of the television is 3 metres above his horizontal eye line from where he sits in his favourite armchair. Let the distance from his eye to the wall be  $x$  metres and the angle from his eye to the top and base of the television be  $\alpha$  (the viewing angle).

Let  $\theta$  be the angle of elevation to the base of the television.

i) Show that the angle of vision  $\alpha$  is given by 1

$$\alpha = \tan^{-1}\left(\frac{5}{x}\right) - \tan^{-1}\left(\frac{3}{x}\right)$$



ii) Show that for a maximum viewing angle  $\alpha$ ,  $x = \sqrt{15}$  metres. 3

iii) Hence, find the maximum viewing angle  $\alpha$ , to the nearest degree. 1

(d) Solve for  $x$ :  $\log_{\frac{1}{2}}\left(\frac{1}{x}\right) \geq \log_2(4x - 1)$  3

**End of Question 13**

**Question 14** (15 marks)

(a) A certain particle moves along the  $x$ -axis according to the equation  $t = 4x^2 - 6x + 3$  where  $x$  is measured in centimetres and  $t$  in seconds. Initially the particle is 1.5 cm to the right of the origin  $O$  and moving away from  $O$ .

i) Prove that the velocity,  $v \text{ cms}^{-1}$  is given by  $v = \frac{1}{8x-6}$ . **1**

ii) Find an expression for the acceleration,  $a \text{ cms}^{-2}$ , in terms of  $x$  **2**

iii) Find the velocity of the particle when  $t = 8$  seconds. **2**

(b) i) Show that the function  $T = R + Ae^{-kt}$  is a solution to the differential equation **1**

$$\frac{dT}{dt} = -k(T - R)$$

ii) A metal cake tin is removed from an oven at a temperature of  $190^\circ\text{C}$ . If the cake tin takes five minutes to cool to  $85^\circ\text{C}$  and the room temperature is  $25^\circ\text{C}$ , find the time (to the nearest minute) it takes for the cake tin to cool to  $63^\circ\text{C}$ . **2**

(Assume that the cake tin cools at a rate proportional to the difference between the temperature of the cake tin and the temperature of the surrounding air.)

(c) A die is biased so that in any single throw the probability of an odd number is  $p$  where  $p$  is a constant such that  $0 < p < 1$ ,  $p \neq 0.5$ .

i) Show that in six throws of the die the probability of at most one even number is  $6p^5 - 5p^6$ . **2**

ii) Find the probability that in six throws of the die the product of the scores is even. **2**

(d) Prove by Mathematical Induction

$$1 + \frac{1}{2^2} + \frac{1}{3^2} + \dots + \frac{1}{n^2} \leq 2 - \frac{1}{n}, \text{ for all integers } n \geq 1. \quad \mathbf{3}$$

**End of Question 14**

**End of Examination**

Find the exact value of the volume of the solid of revolution formed when the region bounded by the curve  $y = 3 \sec \frac{x}{2}$ , the  $x$ -axis and the lines  $x = 0$  and  $x = \pi$  is rotated about the  $x$ -axis. 3

Find the value of  $k$  such that  $\tan^{-1}(k) + \tan^{-1}\left(\frac{3}{5}\right) = \frac{\pi}{4}$  3

In the expansion of  $\left(x^3 + \frac{1}{x}\right)^7$ , does the expression contain a constant term? Justify your answer. 2

**A particle is moving in a straight line. At time  $t$  seconds it has displacement  $x$  metres where from a fixed point  $O$  on the line, velocity  $v \text{ ms}^{-1}$  given by  $v = \cos^2 x$  and acceleration  $a \text{ ms}^{-2}$ . The particle starts at  $O$ .**

i) Find expressions for  $a$  in terms of  $x$  for  $x$  in terms of  $t$  2

ii) Sketch the graph of  $x$  against  $t$ . 1

ii) Describe the motion of the particle from its initial position to its limiting position. 2

i) Show that the function  $T = R + Ae^{-kt}$  is a solution to the differential equation 1

$$\frac{dT}{dt} = -k(T - R)$$

ii) A metal cake tin is removed from an oven at a temperature of  $190^\circ\text{C}$ . If the cake tin takes ten minutes to cool to  $155^\circ\text{C}$  and the room temperature is  $25^\circ\text{C}$ , find the time (to the nearest minute) it takes for the cake tin to cool to  $90^\circ\text{C}$ . 2

(Assume that the cake tin cools at a rate proportional to the difference between the temperature of the cake tin and the temperature of the surrounding air.)

QUESTION: 11

Markers Comments

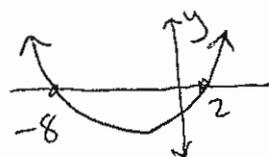
$$(a) \frac{5x}{x-2} \leq 4 \quad x \neq 2$$

$$5x(x-2) \leq 4(x-2)^2$$

$$5x(x-2) - 4(x-2)^2 \leq 0 \quad (1)$$

$$(x-2)[5x - 4(x-2)] \leq 0$$

$$(x-2)(x+8) \leq 0 \quad (1)$$



$$-8 \leq x < 2 \quad (1)$$

\* If students wrote  $-8 \leq x \leq 2$  they scored 2 marks.

$$(b) \int \cos^2 6x \, dx = \frac{1}{2} \int (1 + \cos 12x) \, dx \quad (1)$$

$$= \frac{1}{2} (x + \frac{1}{12} \sin 12x) + C$$

$$= \frac{1}{2}x + \frac{1}{24} \sin 12x + C \quad (1)$$

$$(c) u = 3x + 1$$

$$\text{when } x = 2, u = 7$$

$$\frac{du}{dx} = 3$$

$$\text{when } x = 0, u = 1 \quad (1)$$

$$du = 3 \, dx$$

$$\int_0^2 \frac{3x}{(3x+1)^2} \, dx = \frac{1}{3} \int_1^7 \frac{u-1}{u^2} \, du$$

$$= \frac{1}{3} \int_1^7 \left( \frac{1}{u} - \frac{1}{u^2} \right) \, du$$

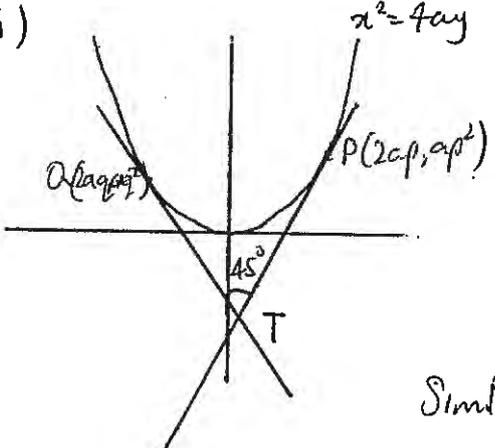
$$= \frac{1}{3} \int_1^7 \left( \frac{1}{u} - u^{-2} \right) \, du$$

$$= \frac{1}{3} [\ln u + u^{-1}]_1^7 \quad (1)$$

$$= \frac{1}{3} [\ln 7 + \frac{1}{7} - (\ln 1 + 1)]$$

$$= \frac{1}{3} (\ln 7 + \frac{6}{7}) \quad (1)$$

QUESTION:	Markers Comments
<p>(d) <math>A = \pi r^2</math>  <math>\frac{dA}{dr} = 2\pi r</math> (1)</p> $\frac{dr}{dt} = \frac{dr}{dA} \times \frac{dA}{dt}$ $= \frac{1}{2\pi r} \times 16$ $= \frac{16}{2\pi r}$ <p>when <math>r=5</math>, <math>\frac{dr}{dt} = \frac{16}{10\pi}</math>  <math>= \frac{8}{5\pi}</math> (1)  <math>= 0.51</math>  <math>\therefore</math> radius is increasing at <math>0.51 \text{ m/min}</math></p>	<p>*A lot of students forgot to find the answer correct (1) to 2.dp.</p>
<p>(e) <math>p =</math> men who are colourblind <math>= 0.08</math>  <math>q =</math> men who aren't colourblind <math>= 0.92</math></p>	
<p><math>P(\text{exactly 6 men are colourblind}) = {}^{14}C_6 (0.08)^6 (0.92)^8</math> (1)</p>	
<p>(f) Area <math>= \int_0^{\frac{\pi}{6}} \sin^2 x \, dx =</math> Area of rectangle <math>- \int_0^{\frac{\pi}{6}} \sin x \, dx</math> (1)</p> $= \frac{\pi}{6} \times \frac{1}{2} - [-\cos x]_0^{\frac{\pi}{6}}$ $= \frac{\pi}{12} - (-\cos \frac{\pi}{6} - -\cos 0)$ $= \frac{\pi}{12} - (-\frac{\sqrt{3}}{2} + 1)$ $= \frac{\pi}{12} + \frac{\sqrt{3}}{2} - 1$ $= \frac{\pi + 6\sqrt{3} - 12}{12}$ (1)	
<p>* <math>(\frac{2}{\sqrt{3}} - 1) = 1</math> mark only</p>	<p>* <math>\frac{\pi}{12} + \frac{\sqrt{3}}{2} = 2</math> marks only</p>
<p>* <math>(1 - \frac{\sqrt{3}}{2}) = 2</math> marks only</p>	

QUESTION: 12	Markers Comments
<p>(a) Let <math>\angle RAB = \alpha</math>  <math>\angle RAB = \angle BCA</math> (angle in the alternate segment)  <math>\angle QCA = 180 - \alpha</math> (straight angle)                      Let <math>\angle PAC = \beta</math>  <math>\angle PAC = \angle ABC</math> (angle in the alternate segment)  <math>\angle PQB = 180 - \beta</math> (co-interior angles are supplementary <math>QP \parallel AB</math>)  <math>\therefore \angle PAC + \angle QPC</math> are supplementary.  <math>\therefore APQC</math> is a cyclic quadrilateral.</p>	<p>Most students did this well</p>
<p>(b) i)</p>  <p><math>x^2 = 4ay</math>  <math>4ay = x^2</math>  <math>y = \frac{x^2}{4a}</math>  <math>y' = \frac{x}{2a}</math>  <math>m_1 = y'(P) = \frac{2ap}{2a} = p</math>                      Similarly, <math>m_2 = q</math></p> <p><math>\tan 45^\circ = \left  \frac{p-q}{1+pq} \right </math>  <math>1 = \left  \frac{p-q}{1+pq} \right </math>  <math>\therefore p-q = 1+pq</math></p> <p>ii) The tangent at P is <math>y = px - ap^2 \dots \textcircled{1}</math>                      Similarly at Q: <math>y = qx - aq^2 \dots \textcircled{2}</math>  <math>\textcircled{1} - \textcircled{2}</math>: <math>(p-q)x - a(p^2 - q^2) = 0</math>  <math>x = \frac{a(p-q)(p+q)}{p-q} = a(p+q)</math></p>	<p>Most students were able to use angle between two lines.</p>

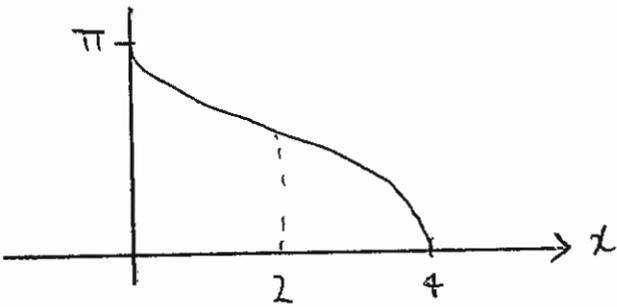
$$y = ap(p+q) - ap^2$$

$$= ap^2 + apq - ap^2$$

$$y = apq$$

$$\therefore p+q = \frac{x}{a}, \quad pq = \frac{y}{a}$$

Use h/f for loc

QUESTION: 12	Markers Comments
<p>b) continued.</p> <p>From (i) : <math>(1+pq)^2 = (p-q)^2</math>  <math>= (p+q)^2 - 4pq</math></p> <p>Locus : <math>\left(1+\frac{y}{a}\right)^2 = \left(\frac{x}{a}\right)^2 - \frac{4y}{a}</math>  <math>\therefore a^2 + y^2 + 6ay = x^2</math></p>	<p>Only few students were able to find the equation of the locus.</p>
<p>(c) Domain : <math>-1 \leq \frac{x-2}{2} \leq 1</math> , Range <math>0 \leq y \leq \pi</math>.</p> $-2 \leq x-2 \leq 2$ $0 \leq x \leq 4$  <p><math>\cos y = \frac{x-2}{2}</math>  <math>x-2 = 2\cos y</math>  <math>x = 2\cos y + 2</math>  <math>x^2 = (2\cos y + 2)^2</math>  <math>= 4\cos^2 y + 8\cos y + 4</math></p> <p><math>V = \pi \int_a^b x^2 dy</math>  <math>= 4\pi \int_0^\pi (\cos^2 y + 2\cos y + 1) dy</math>  <math>= 4\pi \left[ \frac{1}{2}y + \frac{1}{4}\sin 2y + 2\sin y + y \right]_0^\pi</math>  <math>= 4\pi \left[ \frac{\pi}{2} + 0 + 0 + \pi \right] - 0</math>  <math>= 4\pi \left( \frac{3\pi}{2} \right)</math>  <math>= 6\pi^2</math> cubic units.</p>	<p>Students were able to get to this step.</p> <p>Some students could not <math>\int (\cos^2 y) dy</math>.</p>

QUESTION: 12 Markers Comments

Consider  $(1+x)^n = \binom{n}{0} + \binom{n}{1}x + \binom{n}{2}x^2 + \dots + \binom{n}{n}x^n$

Multiply by  $x$ :

$$x(1+x)^n = \binom{n}{0}x + \binom{n}{1}x^2 + \binom{n}{2}x^3 + \dots + \binom{n}{n}x^{n+1}$$

Differentiating:

$$x(n(1+x)^{n-1}) + (1+x)^n = \binom{n}{0} + 2\binom{n}{1}x + 3\binom{n}{2}x^2 + \dots + (n+1)\binom{n}{n}x^n$$

$$(1+x)^{n-1}(xn + (1+x)) = \binom{n}{0} + 2\binom{n}{1}x + 3\binom{n}{2}x^2 + \dots + (n+1)\binom{n}{n}x^n$$

$$(1+x)^{n-1}(x(n+1) + 1) = \binom{n}{0} + 2\binom{n}{1}x + 3\binom{n}{2}x^2 + \dots + (n+1)\binom{n}{n}x^n$$

Substitute  $x=1$ :

$$2^{n-1}(n+2) = \binom{n}{0} + 2\binom{n}{1} + 3\binom{n}{2} + \dots + (n+1)\binom{n}{n}$$

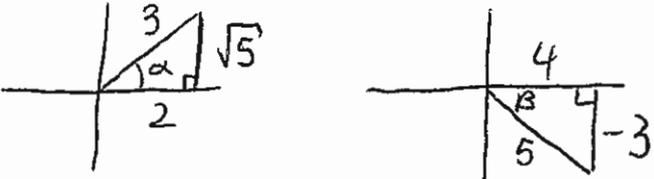
END OF QUESTION 12

Student did not do this well.

Examination:

Level:

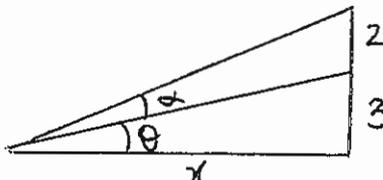
Year:

QUESTION: 13	Markers Comments
<p>a) <math>\sin\left(\cos^{-1}\frac{2}{3} + \tan^{-1}\left(-\frac{3}{4}\right)\right)</math></p> <p>let <math>\alpha = \cos^{-1}\frac{2}{3}</math> and <math>\beta = \tan^{-1}\left(-\frac{3}{4}\right)</math></p>  <p>so <math>\sin(\alpha + \beta) = \sin\alpha\cos\beta + \cos\alpha\sin\beta</math></p> $= \frac{\sqrt{5}}{3} \times \frac{4}{5} + \frac{2}{3} \times \left(\frac{-3}{5}\right)$ $= \frac{4\sqrt{5}}{15} - \frac{6}{15}$ $= \frac{4\sqrt{5} - 6}{15}$	<p>1 mark for negative sign.</p> <p>1 mark for final answer.</p>
<p>b) <math>P(x) = ax^3 + bx^2 + cx + d</math></p> <p>i) but <math>a = 1</math> since monic</p> <p><math>P(0) = 0 + 0 + 0 + d</math></p> <p><math>d = -6</math></p> $x^2 + 7 \overline{) \begin{array}{r} x^3 + bx^2 + cx - 6 \\ -x^3 + 0x^2 + 7x \\ \hline 0 + bx^2 + (c-7)x - 6 \\ -bx^2 + 0x + 7b \\ \hline 0 + (c-7)x - 6 - 7b \end{array}}$ <p><math>c - 7 = 1</math>      <math>-6 - 7b = 12</math></p> <p><math>c = 8</math>            <math>-7b = 18</math></p> <p>                         <math>b = \frac{-18}{7}</math></p> <p><math>\therefore P(x) = x^3 - \frac{18}{7}x^2 + 8x - 6</math></p>	<p>1 mark for <math>a = 1</math> <math>d = -6</math></p> <p>1 mark for division of polynomials.</p> <p>1 mark for <math>c = 8</math> <math>b = \frac{-18}{7}</math></p> <p>Part b) was done poorly.</p>

Examination:

Level:

Year:

QUESTION:	Markers Comments
<p>b ii) <math>P(x) = x^3 - \frac{18}{7}x^2 + 8x - 6</math></p> $P'(x) = 3x^2 - \frac{36}{7}x + 8$ $P(1) = \frac{3}{7}$ $P'(1) = \frac{41}{7}$ $x_2 = x_1 - \frac{P(1)}{P'(1)}$ $= 1 - \frac{\frac{3}{7}}{\frac{41}{7}}$ $= 1 - \frac{3}{41}$ $= \frac{38}{41} = 0.92$	<p>Newton's method carry from previous error.</p>
<p>13c)</p>  <p>i) <math>\tan(\alpha + \theta) = \frac{5}{x}</math>    <math>\tan(\theta) = \frac{3}{x}</math></p> $\theta + \alpha - \theta = \tan^{-1}\left(\frac{5}{x}\right) - \tan^{-1}\frac{3}{x}$ <p>ii) <math>\frac{d\alpha}{dx} = \frac{1}{1 + \left(\frac{5}{x}\right)^2} \times -5x^{-2} - \frac{1}{\left(1 + \left(\frac{3}{x}\right)^2\right)} \times -3x^{-2}</math></p> $= -\frac{\frac{5}{x^2}}{1 + \frac{25}{x^2}} + \frac{\frac{3}{x^2}}{1 + \frac{9}{x^2}}$ $= -\frac{5/x^2}{\left(\frac{x^2 + 25}{x^2}\right)} + \frac{3/x^2}{\left(\frac{x^2 + 9}{x^2}\right)}$	<p>1 mark.</p>

Examination:

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QUESTION:	Markers Comments												
$\frac{d\alpha}{dx} = -\frac{5}{x^2+25} + \frac{3}{x^2+9}$ $\frac{d\alpha}{dx} = 0 \text{ for max}$ $\frac{5}{x^2+25} = \frac{3}{x^2+9}$ $5x^2+45 = 3x^2+75$ $2x^2 = 30$ $x^2 = 15$ $x = \pm\sqrt{15} \quad x > 0, \therefore x = \sqrt{15}$ <table border="1" data-bbox="159 873 702 1041"><tr><td><math>x</math></td><td>3.5</td><td><math>\sqrt{15}</math></td><td>3.9</td></tr><tr><td><math>\frac{d\alpha}{dx}</math></td><td>0.01</td><td>0</td><td>-0.00195</td></tr><tr><td></td><td>+</td><td>0</td><td>-</td></tr></table> $\therefore x = \sqrt{15} \text{ is a max.}$	$x$	3.5	$\sqrt{15}$	3.9	$\frac{d\alpha}{dx}$	0.01	0	-0.00195		+	0	-	<p>1 mark setting up <math>\frac{d\alpha}{dx}</math> correctly.</p> <p>1 mark for <math>x = \sqrt{15}</math></p> <p>1 mark for testing <math>x = \sqrt{15}</math> is max.</p>
$x$	3.5	$\sqrt{15}$	3.9										
$\frac{d\alpha}{dx}$	0.01	0	-0.00195										
	+	0	-										
iii) $\alpha = \tan^{-1}\left(\frac{5}{x}\right) - \tan^{-1}\left(\frac{3}{x}\right)$ $= \tan^{-1}\left(\frac{5}{\sqrt{15}}\right) - \tan^{-1}\left(\frac{3}{\sqrt{15}}\right)$ $= 14^\circ.$	<p>1 mark for answer.</p>												
d) $\frac{\log_2 \frac{1}{2}x}{\log_2 \frac{1}{2}} \geq \log_2(4x-1)$ $\frac{\log_2 x^{-1}}{\log_2 2^{-1}} \geq \log_2(4x-1)$ $\frac{\log_2 x}{-1} \geq \log_2(4x-1)$ $x \geq 4x-1$ $3x \leq \frac{1}{3}$ <p>But <math>x &gt; \frac{1}{4}</math> since <math>4x-1 &gt; 0</math></p> $\therefore \frac{1}{4} < x \leq \frac{1}{3}.$	<p>1 mark change the base.</p> <p>1 mark for <math>x \leq \frac{1}{3}</math></p> <p>1 mark for testing <math>x &gt; \frac{1}{4}</math></p>												

Examination:

HSC - Trial Examination

Level:

Extension 1 Mathematics

Year:

2018

QUESTION: 14	Markers Comments
<p>a) <math>t = 4x^2 - 6x + 3</math></p> <p>(i) <math>\frac{dt}{dx} = 8x - 6</math></p> $v = \frac{dx}{dt} = \frac{1}{8x-6}$ <p>(ii) <math>a = \frac{d}{dx} \left( \frac{1}{2} v^2 \right)</math></p> $= \frac{d}{dx} \left( \frac{1}{2} (8x-6)^{-2} \right)$ $= \frac{1}{2} \times -2 (8x-6)^{-3} \times 8$ $= \frac{-8}{(8x-6)^3}$ <p>(iii) <math>t = 8 \text{ sec.}</math></p> $4x^2 - 6x + 3 = 8$ $4x^2 - 6x - 5 = 0$ $x = \frac{6 \pm \sqrt{36 + 80}}{8}$ $= \frac{6 \pm \sqrt{116}}{8}$ $= \frac{3 \pm \sqrt{29}}{4}$ <p><math>x = \frac{3 + \sqrt{29}}{4}</math> as <math>a &gt; 0</math> of the particle always moves to the right and velocity is never zero</p> $v = \frac{1}{8 \left( \frac{3 + \sqrt{29}}{4} \right) - 6}$ $= \frac{1}{8 + 2\sqrt{29} - 6} = \frac{1}{2\sqrt{29}} \quad (\text{OR } 0.093 \text{ cm/s})$	<p>well done</p> <p>Most of the students did it well</p> <p>very few wrote <math>(8x-6)^{-1}</math> instead of <math>(8x-6)^{-3}</math></p> <p>good attempt - good to see students stating reasons for choosing positive value of <math>x</math>.</p>

QUESTION:	Markers Comments
<p>b) (i) <math>T = R + Ae^{-kt}</math>  <math>\frac{dT}{dt} = -kAe^{-kt}</math>  <math>= -k(T-R)</math></p> <p><math>\therefore T = R + Ae^{-kt}</math> is a solution to the differential equation.</p> <p>(ii) <math>t = 0, T = 190^\circ\text{C}, t = 5, T = 85^\circ</math>  <math>R = 25^\circ</math>  <math>190 = 25 + Ae^0 \quad (e^0 = 1)</math>  <math>A = 165</math>, Also, <math>85 = 25 + 165e^{-5k}</math>  <math>\frac{60}{165} = e^{-5k}</math>  <math>\frac{4}{11}</math>  <math>-5k = \ln\left(\frac{4}{11}\right)</math>  <math>k = -\frac{1}{5} \ln\left(\frac{4}{11}\right)</math></p> <p><math>63 = 25 + 165e^{-kt}</math>  <math>25 = 165e^{-kt}</math>  <math>\frac{38}{165} = e^{-kt}</math>  <math>t = -\frac{1}{k} \ln\left \frac{38}{165}\right </math>  <math>= 7.25 \dots</math> minutes  <math>= 7 \text{ min (to the nearest minute)}</math></p>	<p>good attempt</p> <p>Most of the students found A, k correctly</p> <p>well done</p>



Examination:

Level:

Extension 1 - Mathematics

Year:

2018

QUESTION: 14 Markers Comments

LHS:

$$1 + \frac{1}{2^2} + \dots + \frac{1}{k^2} + \frac{1}{(k+1)^2} \leq 2 - \frac{1}{k} + \frac{1}{(k+1)^2}$$

(using the assumption)

In order to show that

$$1 + \frac{1}{2^2} + \dots + \frac{1}{(k+1)^2} \leq 2 - \frac{1}{k+1}$$

enough to show that  $2 - \frac{1}{k} + \frac{1}{(k+1)^2} \leq 2 - \frac{1}{k+1}$

i.e. ~~0~~  $\frac{1}{k+1} - \frac{1}{k} + \frac{1}{(k+1)^2} \leq 0$

$$\frac{k(k+1) - (k+1)^2 + k}{(k+1)^2} \leq 0$$

i.e.  $\frac{\cancel{k^2} + k - k^2 - 2k - 1 + \cancel{k}}{(k+1)^2} \leq 0$

i.e.  $\frac{-1}{(k+1)^2} \leq 0$  which is true.

∴ using the Principle of Mathematical Induction, the property is true for all  $n \geq 1$

Most of the students were lost in proving the inequality step 3